







THEME LEGEND


- Built Environment: Movers & Shapers
- 21st Century Service
- Beyond the Physical Environment
- Distilling BIG ideas
- Healthy Futures: People & Planet
- Next Generation Leadership
- HeD Talk







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|  The Countdown ... Friday 27 September 2019 | | |
| 1500-1700 | TEMC Local Organizing Committee Meeting (invitation only) | Uni SA |
| Day 1 - Sunday 29 September 2019 | | |
| 0900-1600 | TEFMA Board Meeting (invitation only) | UniSA, CRI BUILDING, North Tce ADELAIDE, 11 th floor, HB11-23 Boardroom |
| 0900-1500 | ATEM Council Meeting (invitation only) | UniSA, Hawke Building, Level 5, Council Room |
| 1300 | <p>Registration Desk Opens Arrive early and then have the afternoon free to explore.</p> <p><i>Thanks to our Satchel sponsor and Name Badge sponsor</i> Remember to pick up your satchel and identification when you register!</p> <p> </p> | <p> Adelaide Convention Centre Foyer F & G</p> |
| 1700-1800 | <p>Newcomers Function <i>If this is your first time at TEMC, please register to attend the Newcomers function, just before the Welcome Reception. You'll get to meet others who have not attended a TEMC before, together with members of the TEFMA and ATEM Boards and Local Organising Committee. It's a great way to kick off your TEMC, and to buddy up with someone from the profession.</i></p> <p><i>Welcome speeches from the President's of ATEM & TEFMA</i></p> | South Australian Museum |
| 1800-2000 | <p>Welcome Reception <i>With thanks to our sponsor</i> </p> <p><i>Welcome speeches from the Presidents of ATEM & TEFMA</i> <i>Introduction & welcome speech from UniBank</i></p> | South Australian Museum |

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| DAY 2 - Monday 30 September 2019 | | |
|----------------------------------|--|-------------|
| 0715 | Registration Desk Opens  | Foyer F & G |
| 0845-1045 | PLENARY SESSION 1 | |
| 0845-0850 | Welcome to TEMC 2019 <i>Master of Ceremonies</i> <i>Rosanna Mangiarelli</i> | Halls C&D |
| 0850-0905 | Welcome to Country The welcome to country will be introduced by Simone Ulalka, followed by Elder, Jack Buckskin | |
| 0905-0910 | Opening Comments <i>Satya Webster, 2019 Convenor</i> | |
| 0910-1045 | <p>TRANSFORMING FUTURES, A LEADERS' VIEW TO THE FUTURE OF HIGHER EDUCATION This panel will include representatives from the leadership teams of UniSA, Flinders University, Torrens University, Adelaide University, who will provide their views on transforming the future of higher education. Facilitated by Jana Wendt UniSA – Professor Joanne Cys Flinders University- Professor Clare Pollock Torrens University- Professor Justin Beilby The University of Adelaide- – Professor Philippa Levy</p> | |
| 1045-1115 | MORNING REFRESHMENTS <i>With thanks to our sponsors</i>    | Halls F & G |

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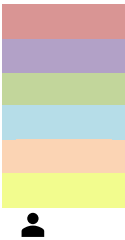


DAY 2 - Monday 30 September 2019 (cont.)





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| 1115-1205 | | | | | | | |  |
| Concurrent Session A - Sessions are 45 minutes, with an allowance for 5 minutes change over | | | | | | | | |
| Jo Maguire | Naomi Barun | Matthew O'Halloran | Reshmee Gunesh | Damian Barry | Allan Green | Alex Sabharwal | Andrew Unwin | |
| A1 Riverbank 1  | A2 Riverbank 2 | A3 Riverbank 3 | A4 Riverbank 4 | A5 Riverbank 5 | A6 Riverbank 6 | A7 Riverbank 7 | A8 Riverbank 8 | |
| The Power of Personalised Experiences in the 21st Century <i>Dinesh Acharya, JLL</i> | Innovation Hubs – the new black. But what are they? <i>Marina Carroll, Brett Simmonds & Victor Ballester University of Melbourne & Architectus</i> | Extending Victoria University's (VU) Block Model into online postgraduate education <i>Professor Chris Walsh Victoria University</i> | What does Excellence in Student Communications look like? <i>Mike Shaw, Auckland University of Technology</i> | Employability, Work Integrated Learning and Industry <i>Justin Beilby Torrens University</i> | Transitioning to 100% Renewable Electricity and a Low Carbon Future <i>Daan Schiebaan University of Newcastle</i> | NextGen recognition: Using neuroscience and technology to engage your people and build your culture <i>Brett Johnson University of Southern Queensland</i> | Learning by association in higher education in Australia and the UK: Peter Karmel Project Report <i>Dr Heather Davis Marcus Oldham College</i> | |
| The change experiment isn't working - avoid the quick wins in favour of longer term solutions <i>Courtney Innes Queensland University of Technology</i> | | | | | | | | |

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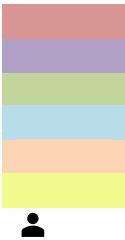


DAY 2 - Monday 30 September 2019 (cont.)





| 1210-1300 Concurrent Session B - Sessions are 45 minutes, with an allowance for 5 minutes change over | | | | | | | |
|---|--|--|---|---|--|--|--|
| Jason Ah Sam | Lucy O'Driscoll | Mark Hatwell | Alex Pringle | Mike Shaw | Helen Andrew | Kathy Buxton | James Bowman |
| B1 Riverbank 1  | B2 Riverbank 2 | B3 Riverbank 3 | B4 Riverbank 4 | B5 Riverbank 5 | B6 Riverbank 6 | B7 Riverbank 7 | B8 Riverbank 8 |
| <p>Mindful Master planning for Minorities</p> <p><i>Sonia Beck Deakin University</i></p> | <p>Students will co-create the future campus</p> <p><i>Trevor Humphreys, Rate My Space, University of Western Australia</i></p> | <p>Pushing physical boundaries and delivering student flexibility: Collaborative, efficient and effective service operations, an evolving reality for Monash University</p> <p><i>Reshmee Gunesh & Samantha Kao Monash University</i></p> | <p>The Goal is Service Excellence!: Enterprise Service Models and Business Partnering for Success</p> <p><i>Elizabeth Wickham, Heather Kingston & Nicole Barclay Queensland University of Technology</i></p> | <p>“Why University?” Creating the future student digital experience at the University of Auckland.</p> <p><i>Maree Shaw and Oliver Tipping University of Auckland</i></p> | <p>Identity matters: authentic cultural engagement and how to effect change</p> <p><i>Vanessa Carswell and Rodney Sampson Warren & Mahoney Architects / Otago Polytechnic</i></p> | <p>Influencing institutions and changing cultures: how collaboration empowers (student) employability</p> <p><i>Dr Dino Willox University of Queensland</i></p> | <p>Monash University's Gilles Hall – Setting the benchmark for the next generation of sustainable buildings</p> <p><i>Nick Bamford, Adrian Daniels and Clare Parry AECOM, Monash University & Grun Consulting</i></p> |
| <p>Corporate Citizenship: Fulfilling our obligation to lead towards equity</p> <p><i>Emily Sloan Monash University</i></p> | | | | | | | |
| <p>Biomimicry – it's benefits and barriers</p> <p><i>Dr Matthew Webb, Umwow Lai Consulting Engineers</i></p> | | | | | | | |
| <p>1300-1400</p> | <p>LUNCH <i>With thanks to our sponsors</i></p>    | | | | | <p>Halls F & G</p> | |

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DAY 2 - Monday 30 September 2019 (cont.)

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|---|---|--|--|--|--|--|---|
| PLENARY SESSION 2 | | | | | | | Halls C&D |
| 1400-1405 | ATEM Presentation | | | | | | |
| 1410-1450 | NATURAL ENVIRONMENT : MOVERS & SHAPERS Jamie Fitzgerald, Adventurer and Businessman, NZ | | | | | | |
| 1450-1520 | AFTERNOON REFRESHMENTS With thanks to our sponsors    | | | | | Halls F & G | |
| 1520-1605 | Concurrent Session C - Sessions are 45 minutes, with an allowance for 5 minutes change over | | | | | | |
| Lisa Phoa | Yolanda Wosny | Leigh Burgess | Susan Hudson | Fiona Bygraves | Sue Leak | Elizabeth Bishara | Amy Williams |
| C1 Riverbank 1  | C2 Riverbank 2 | C3 Riverbank 3 | C4 Riverbank 4 | C5 Riverbank 5 | C6 Riverbank 6 | C7 Riverbank 7 | C8 Riverbank 8 |
| Transitioning from average buildings to SMART buildings <i>Nicholas Lianos, Grosvenor Engineering Group</i> | Deakin University IISRI – a revolutionary construction delivery process, for innovative researchers <i>Jason Ah Sam, Melinda O'Brien, Michael Bennett, Mark O'Dwyer and Charlie Chisholm Deakin University, Root Partnership, Wilde and Woollard H2o architects and Kane Constructions</i> | Translating Facilities Data into Evidence for Action <i>Steve Lake University of Melbourne</i> | Shining a light into the dark corners of Service Management <i>Angela Forrester and Sharone Ciancio Australian Catholic University</i> | Guards and Guides: finding the nexus between compliance and innovation <i>Mark Hatwell Monash University</i> | Workshop- What Happens when contractor Management goes wrong? How is technology helping to avoid this? <i>Sue Leak, Dr Dan Carpenter and Alena Titterton BGIS & Clyde and Co</i> | Increasing the Awareness and Adoption of Teo Reo & Tikanga Maori with Student Services and Administration at AUT <i>Wiremu Tipuna & Mike Shaw, Auckland University of Technology</i> | What good ever comes of networking: from serendipity to Australia <i>Andrew Unwin Durham University</i> |
| Academic Health Centres: a win-win-win situation <i>Shane Wood Billard Leece Partnership</i> | | | | | | | |








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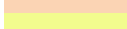

| DAY 2 - Monday 30 September 2019 (cont.) | | | | | | | |
|---|--|--|---|---|--|---|---|
| 1610-1700 Concurrent Session D - Sessions are 45 minutes, with an allowance for 5 minutes change over | | | | | | | |
| Joanna Scarbrough | Ruth Wilson | Wayne Millar | Sheryl Morgan | Maria Panettieri | Sue Leak | Brett Johnson | |
| D1 Riverbank 1 | D2 Riverbank 2 | D3 Riverbank 3 | D4 Riverbank 4 | D5 Riverbank 5 | D6 Riverbank 6 | D7 Riverbank 7 | D8 Riverbank |
| <p>Flinders University Strategic Projects- Our Bold Vision for Growth and Future Success</p> <p>Mark Gregory, Flinders University</p> <p>Melbourne Connect, Integrated Project Design Development and Delivery</p> <p>Richard Stokes Arup</p> | <p>Make it happen: Using a student centred design model to transform a dull carpark into a flexible learning environment</p> <p>Jon Peacock and Ben Lornie University of Melbourne & PTID</p> | <p>Alignment to ISO41001 Facilities Management System to drive sustainable change</p> <p>Andrew Sun RMIT</p> | <p>Unleashing the Power: Finding Inspiration in Administration</p> <p>Carol Home, Julie Davis, Bruce Rattray, Karren Maltseva, Michael Groom and Sushila Pinto University of Auckland</p> | <p>Transforming North East Melbourne in preparation for 21st Century challenges: LaTrobe Uni harnessing global employment and innovation clusters</p> <p>Tim O'Loan and Natlaie MacDonald AECOM & LaTrobe University</p> | <p>WORKSHOP CONT. What Happens when contractor Management goes wrong? How is technology helping to avoid this?</p> <p>Sue Leak, Dr Dan Carpenter and Alena Titterton BGIS & Clyde and Co</p> | <p>On your mark, get set, go: Fostering leadership capabilities through belonging</p> <p>Taona Afful, Natalie Downing, Jo Midwinter University of Newcastle</p> | <p>ATEM Award Winner Australian and International</p> |
| 1700 | Day 2 concludes | | | | | | |
| 1830 | <p>ATEM Awards Night – Venue: The Ellington Transport – Coaches to depart from Adelaide Convention Centre</p>  <p>Association for Tertiary Education Management <i>connecting your career with people and practice</i></p> | | | <p>TEFMA Awards Dinner – Venue: Adelaide Town Hall Guests are invited to make the leisurely stroll from the city centre to the Adelaide Town Hall. 128 King William Street Adelaide</p>  | | | |




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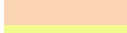


| DAY 3 - Tuesday 1 October 2019 | | | | | | | |
|--|--|--|--|---|--|--|---|
| 0730 | Registration Desk Opens  | | | | | | |
| | PLENARY SESSION 3 | | | | | | |
| 0900-0910 | Welcome to the Day and Housekeeping | | | | | | |
| 0910-0915 | TEFMA Presentation | | | | | | |
| 0915-1000 | NEXT GENERATION LEADERSHIP Katrina Webb  | | | | | | |
| 1005-1035 | MORNING REFRESHMENTS With thanks to our sponsors   | | | | | Halls F & G | |
| 1035-1125 | Concurrent Session E - Sessions are 45 minutes, with an allowance for 5 minutes change over | | | | | | |
| Michelle Gander | Peter Dawson | Samanthi Kao | David Bruce | Sushma Suresh | Wayne Millar | Steve Marsh | Simon Bell |
| E1 Riverbank 1 | E2 Riverbank 2 | E3 Riverbank 3 | E4 Riverbank 4 | E5 Riverbank 5 | E6 Riverbank 6 | E7 Riverbank 7 | E8 Riverbank 8 |
| ATEM's Journal: Distilling and distributing for drinking-in of transformative ideas Carroll Graham ATEM | Space Lab – The future of workplace? Professor Andrew Western, Evodia Alaterou and Susan Lim University of Melbourne & HASSELL | Where have all our students gone? The challenges of learning space utilisation and student engagement. John Pryzabilla, Brooke Jacobson and Satya Webster Mosaic Space, | A Brave New World - Putting Service Culture first Alli Chensee and Melissa Roughley University of NSW | Bringing Technology to the Forefront – Creating a Secure Campus Nicholas Gould Spotless & Downer Group | 2018 Maurie Pawsey Scholarship recipient - Facilities and operations management delivering outcomes for institutional sustainability aspirations Corey Peterson TEFMA | 50 Shades of Grey - Leading through transformation Carmel Sang and Raymond Thorne Queensland University of Technology | The Changing Campus Alan J Duffy and Bill Parasiris, Architectus & Western Sydney University |




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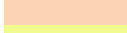


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| | | Curtin University & Flinders University | | | | | |
| DAY 3 - Tuesday 1 October 2019 (cont.) | | | | | | | |
| 1130-1220 | Concurrent Session F - Sessions are 45 minutes, with an allowance for 5 minutes change over | | | | | | |
| Kathy Buxton | Naomi Barun | Karren Maltseva | Sian Woolcock | Belinda Coates | Wayne Millar | Mark Drechsler | Mhairi Donohoe |
| F1 Riverbank 1 | F2 Riverbank 2 | F3 Riverbank 3 | F4 Riverbank 4 | F5 Riverbank 5 | F6 Riverbank 6 | F7 Riverbank 7 | F8 Riverbank 8 |
| ATEM's Journal: Distilling and distributing for drinking-in of transformative ideas <i>Carroll Graham and Peter Bentley ATEM</i> | How Can Universities Plan for 2030 when we don't have a 2020 Vision? Long term infrastructure planning with Macular Degeneration <i>Terry Roche and Amanda Harris Deakin University</i> | Building cultural change in the UWA Faculty of Engineering and Mathematical Sciences <i>David Gulland and Dianne Hesterman Hassell & University of Western Australia</i> | Pushing the envelope - Meeting the challenges of servicing a 24/7 university population with 8/5 resourcing. <i>William Taylor and David Curry Auckland University of Technology</i> | Ian Chubb Development Award recipient 2018 - What does it take to integrate sustainability in tertiary education management? <i>Corey Peterson, ATEM</i> | TEFMA International Forum | Developing the next generation of leaders for the Fourth Industrial Revolution <i>Sam Baillie, RMIT University and Andy Coxall, Common Purpose</i> | The power of built pedagogy: a case study in creating environments that promote active student centred learning <i>Associate Professor Liz Tudor and Jeroen Hagendoorn University of Melbourne & HASSELL</i> |
| 1220-1320 | LUNCH With thanks to our sponsors   | | | | | | |
| | PLENARY SESSION 4 | | | | | Halls C&D | |
| 1320-1325 | Charity Presentation | | Hutt Street Centre, Ian Cox | | | | |
| 1330-1430 | BEYOND THE PHYSICAL ENVIRONMENT PANEL Dr Alice Gorman, Flinders University Dianne McGrath, Mars 1 Project participant  | | | | | | |


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| 1430-1500 | | | | | | | | Josh Richards, Mars 1 Project participant AFTERNOON REFRESHMENTS <i>With thanks to our sponsors</i>   | | | | | | | | Halls F & G | | | | | | | |
| DAY 3 - Tuesday 1 October 2019 (cont.) | | | | | | | | | | | | | | | | | | | | | | | |
| 1500-1550 Concurrent Session G - Sessions are 45 minutes, with an allowance for 5 minutes change over | | | | | | | | | | | | | | | | | | | | | | | |
| Jill May | | | Kerina Pereira | | | Jo Maguire | | | Susan Hudson | | | Dominic Marafioti | | | Jane Dancey | | | Paul Gilmore | | | Tom Dean | | |
| G1 Riverbank 1  | | | G2 Riverbank 2 | | | G3 Riverbank 3 | | | G4 Riverbank 4 | | | G5 Riverbank 5 | | | G6 Riverbank 6 | | | G7 Riverbank 7 | | | G8 Riverbank 8 | | |
| Sustainability leadership and why UQ is building its own power station <i>Mark Griffith, Aurecon</i> | | | Understanding university office environments: Differences in perceptions of key variables between Academics and Professionals for work productivity <i>Matthew Francis RMIT University</i> | | | A new Professional workforce model for Universities. <i>Kathy Buxton, Jessica Prakash and Jennifer Brennan Monash University</i> | | | Panel Challenges, Innovations and Solutions: Reflections on our journey to a centralised service model. <i>Katherine Edmond, Ivy Cook, Racheal Kennedy, Nimi Ashok The University of Adelaide</i> | | | THE STRUCTURE OF RESEARCH FACILITIES <i>Christina Coleiro & Mark Gobolos, University of South Australia</i> | | | Leveraging Corporate Partnerships for Community Benefit: Case Study & Workshop <i>Kate Ramzan-levy University of Newcastle</i> | | | Navigating the matrix – reflecting on the introduction of a large scale matrix model of student service provision at Flinders University <i>Mark Drechsler and Annika Danielsson Flinders University</i> | | | Building for the life-sciences in the 21st Century; the intersection of permanence and change in our built and operational landscape. <i>Yolanda Wosny, Naomi Barun and Alexander Sawicki University of Melbourne & Hassell</i> | | |
| Moving from Measurement & Verification (M&V) to Measurement and Optimisation (M&O) <i>Ned Halliday and Craig Roussac Melbourne University & Building Alive</i> | | | | | | | | | | | | | | | | | | | | | | | |
| Distilling BIG Ideas – Through Partnership and Collaboration <i>Ellie Hubbard and Jessica Gallagher,</i> | | | | | | | | | | | | | | | | | | | | | | | |

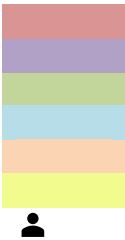
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| Aurecon & University of Queensland | | | | | | | |
| DAY 3 - Tuesday 1 October 2019 (cont.) | | | | | | | |
| 1555-1645 Concurrent Session H - Sessions are 45 minutes, with an allowance for 5 minutes change over | | | | | | | |
| James Armit | Dr Johannes Manyaka | Naomi Barun | Kathy Carey | Neil Anderson | Jane Dancey | Emily Sloan | Dominic Marafioti |
| H1 Riverbank 1  | H2 Riverbank 2 | H3 Riverbank 3 | H4 Riverbank 4 | H5 Riverbank 5 | H6 Riverbank 6 | H7 Riverbank 7 | H8 Riverbank 8 |
| <p>It's not all about me! Authentic, Selfless Leadership – an emerging trend</p> <p><i>David Bruce</i> RMIT University</p> <p>Professional staff are burnt out: A call to action for higher education leaders</p> <p><i>Anita Wheeldon</i> University of Southern Queensland</p> | <p>Creating a robust and agile vision for change: lessons from UNSW's Kensington Campus Framework Plan</p> <p><i>Katherine Sundermann, Niki Douglas and Elliot Spring</i> MGS Architects & University of NSW</p> | <p>Do you really know what campus experience your students want?</p> <p><i>Meredith Butler and Michaela Sheahan</i> University of Newcastle and HASSELL</p> | <p>Workshop: Inspiring collaboration across institutional boundaries to enhance the student experience</p> <p><i>Yvonne Oberhollenzer</i> University of Queensland</p> | <p>AUTOMATING CRITICALITY: The enhanced asset lifecycle management decision making 'microprocessor'</p> <p><i>Muru Mohan</i> University of Auckland</p> | <p>Workshop- How to look after yourself in a VUCA world - yoga and wellness in the workplace</p> <p><i>Courtney Innes and Sarie Gould</i> Queensland University of Technology</p> | <p>Why universities are terrible at innovation and what can be done about it</p> <p><i>Timothy Smith</i> Swinburne University of Technology</p> | <p>Lockdown in a University and its after effects - A security de-brief of the Christchurch terrorist attack and its consequences for the University of Canterbury</p> <p><i>Alex Hanlon</i> University of Canterbury</p> |
| 1645 | Day 3 concludes | | | | | | |
| 1730-1900 | TEMC 2019 Sponsors & Exhibitors Thank You Function (Invitation Only) – Gilbert Suite | | | | | | |

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| 1830 | ATEM Ghosts Soiree (Invitation Only) | |  Association for Tertiary Education Management <i>celebrating 40 years</i> <small>empowering your career with people and practice</small> |
| DAY 4 - Wednesday 2 October 2019 | | | |
| 0800 | Registration Desk Opens |  | |
| | PLENARY SESSION 5 | | Halls C&D |
| 0900-0905 | Welcome to the Day & Housekeeping | | |
| 0905-0910 | Sponsor Presentation |  | |
| 0910-0955 | HEALTHY FUTURES: PEOPLE & PLANET <i>Simon Griffiths</i> | | |
| 1000-1030 | THE HIGHER EDUCATION POLICY ENVIRONMENT – A UA UPDATE <i>Invited Speaker - Mike Teece Universities Australia</i> | | |
| 1030-1100 | MORNING REFRESHMENTS <i>With thanks to our sponsors</i> |   | Halls F & G |

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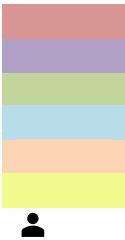





DAY 4 - Wednesday 2 October 2019 (cont.)





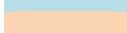
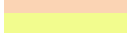

| 1100-1150 Concurrent Session I - Sessions are 45 minutes, with an allowance for 5 minutes change over | | | | | | | |
|---|---|---|--|---|---|--|--|
| Susan Hudson | James Bowman | Leigh Burgess | Alex Sabharwal | Matthew O'Halloran | Wayne Millar | Roberta Anderson | Peter Dawson |
| I1 Riverbank 1  | I2 Riverbank 2 | I3 Riverbank 3 | I4 Riverbank 4 | I5 Riverbank 5 | I6 Riverbank 6 | I7 Riverbank 7 | I8 Riverbank 8 |
| <p>Stage not age: how universities can respond to shifts in the learning continuum</p> <p><i>Ariel Lopez, Billard Leece Partnership</i></p> | <p>The next evolution of the superlab - Monash University's Biomedical Learning and Teaching Building</p> <p><i>Adrian FitzGerald, Vicki White and James Hawkins Denton Corker Marshall, Monash University & Donald Cant Watts Corke</i></p> <p>DONALD CANT WATTS CORKE</p> | <p>"Like a city without Google maps". Way-finding as a service helps deliver great outcomes for the on-campus experience.</p> <p><i>Jade Germantis, Jon Peacock and Robert Cox Mazemap Australia & University of Melbourne</i></p> | <p>Navigating Legislative and Regulatory Complexity: The Role of Policy in Your Compliance Programme - The University of Canterbury Journey.</p> <p><i>Jodie Flowerday University of Canterbury</i></p> | <p>From Ideas to Impact</p> <p><i>Lisa Cornish and James Cornish University of Melbourne, ATEM & CIPFA</i></p> | <p>Using fit-for-purpose performance data to unlock asset management value – a robust maturity-building journey</p> <p><i>Vikram Kenjle University of Adelaide</i></p> | <p>Advancing Professional Excellence: Creating a Community of Practice</p> <p><i>Michelle Gander, Flinders University</i></p> | <p>From Concept to Completion: Building a Bi-cultural Future at the University of Waikato</p> <p><i>Joseph Macfarlane & Sally Davies - University of Waikato, James Mooney - Architectus, Neil Martin, Marianne Riley & Rameka Tu'inukuafe - JASMAX</i></p> |
| <p>Making the leap to virtues-based leadership: Why values based leadership just doesn't cut the mustard</p> <p><i>Christian Duperouzel, Curtin University</i></p> | | | | | | | |


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- 21st Century Service
- Beyond the Physical Environment
- Distilling BIG ideas
- Healthy Futures: People & Planet
- Next Generation Leadership
- HeD Talk




| DAY 4 - Wednesday 2 October 2019 (cont.) | | | | | | | |
|---|--|---|--|---|---|---|--|
| 1155-1245 Concurrent Session J - Sessions are 45 minutes, with an allowance for 5 minutes change over | | | | | | | |
| Mhairi Donohoe | Yolanda Wosny | Matt Pirrie | Karren Maltseva | Jill May | Satya Webster | Jennifer Purcell | Glen Pederick |
| J1 Riverbank 1  | J2 Riverbank 2 | J3 Riverbank 3 | J4 Riverbank 4 | J5 Riverbank 5 | J6 Riverbank 6 | J7 Riverbank 7 | J8 Riverbank 8 |
| <p>Culturally diverse women: The next-gen leaders hidden in plain sight.</p> <p><i>Gladys Britto Victoria University</i></p> | <p>Rethink: The future academic workspace</p> <p><i>Associate Professor Clare Newton and Sarah Backhouse University of Melbourne</i></p> | <p>Higher education governance for the 21st century</p> <p><i>Damian Barry University of Melbourne</i></p> | <p>Old Fashioned Service is Never Out of Date</p> <p><i>Patricia Antauer RMIT</i></p> | <p>Panel: Building a Collaborative Ecology in the 21st Century University City</p> <p><i>Professor Rob McGauran MGS Architects & Victoria University</i></p> | <p>Transforming the Monash Food Environment</p> <p><i>Jane Dancey, Margaret Hortomaris and Irena Repic Monash University</i></p> | <p>Innovation v Bureaucracy Time for Change/Centuries the Same</p> <p><i>Steve Marsh Western Sydney University</i></p> | <p>Making sense of assets in the 21st century</p> <p><i>Jeffrey Robinson, Jade Germantis and Russell Vicary Aurecon and University of Melbourne</i></p> |
| <p>Firm but Fair with a flair for Fun – Leadership ingredients essential for success in a changing workplace</p> <p><i>Danielle Gericke and Danijela Prso University of South Australia and ATEM</i></p> | | | | | | | |
| 1245-1345 | <p>LUNCH With thanks to our sponsors</p>   | | | | | | Halls F & G |

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| DAY 4 - Wednesday 2 October 2019 (cont.) | | | | | | | |
|---|--|---|--|---|--|---|--|
| 1345-1435 Concurrent Session K - Sessions are 45 minutes, with an allowance for 5 minutes change over | | | | | | | |
| Alex Sabharwal | David Parry | Natalie Downing | Naomi Barun | Lynette Herrero-Torres | Ruth Wilson | James Armit | Tom Dean |
| K1 Riverbank 1  | K2 Riverbank 2 | K3 Riverbank 3 | K4 Riverbank 4 | K5 Riverbank 5 | K6 Riverbank 6 | K7 Riverbank 7 | K8 Riverbank 8 |
| <p>The importance of being at the table – User testing and the story of the successful implementation of QUT appointments</p> <p><i>Courtney Innes and Sarie Gould Queensland University of Technology</i></p> | <p>Are you listening? Understanding your clients' academic workplace requirements</p> <p><i>Liam Short and Neill Daly, Hassell & Australian National University</i></p> | <p>Engaging with the complexity of emerging building/space requirements for STEM (Science, Technology, Engineering, Math's).</p> <p><i>Dr Emma Bowen, Barbara Messerie and Fiona Duggan Macquarie University</i></p> | <p>Case Study: Monash University, new learning environments in the new technology building</p> <p><i>Damon Van Horne, Jeremy Chong and Jeffery Robinson Grimshaw Architects and Monash University</i></p> | <p>Rewarding, recognising and developing Gen Z and Millennials – It's a whole new game!!</p> <p><i>Susan Hudson and Lauren Marsh Western Sydney University</i></p> | <p>Class of One - Catering for Individual Educational Needs</p> <p><i>Jane Phipps and Bruce Hughes Actuose & Bendigo Kangan Institute</i></p> | <p>Shaping the future through a Global Mindset</p> <p><i>Madelaine Sandall and Joanne Austin RMIT University</i></p> | <p>A new heart of the London School of Eoomics: delivering a flexible and sustainable academic building in the heart of London.</p> <p><i>Avtar Lotay Rogers Stirk Harbour and Partners</i></p> |

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DAY 4 - Wednesday 2 October 2019 (cont.)

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| PLENARY SESSION 6 | | | |
| 1440-1445 | Sponsor Presentation |  | |
| 1445-1545 | DISTILLING BIG IDEAS Jane Caro | | |
| 1545-1550 | Launch of TEMC 2020 | | |
| 1550-1600 | Closing Remarks | | |
| 1830-MIDNIGHT | TEMC Gala Dinner | Party the night away, you'll be entertained at the TEMC Speakeasy ... <i>Welcome to the Gin Palace</i> | Adelaide Convention Centre Halls L&M |

DAY 5 – Thursday 3 October

| | | | |
|-----------|--|---|--|
| 0830-1245 | TEMC Post Conference Campus Tours | <p>Choose from one of the following tours when you register:</p> <ul style="list-style-type: none"> • Adelaide's West End Health Precinct - UniSA and University of Adelaide • Flinders University Bedford Park and Tonsley Campuses • University of Adelaide's North Terrace Campus <p>Each Tour will depart at 0830 from Adelaide Convention Centre unless specified otherwise on your confirmation. Morning refreshments will be provided.</p> | |
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